



Montana EWS Best Practices

ESTABLISH A TEAM OF INDIVIDUALS AND A POINT PERSON TO WORK WITH THE EWS AND OTHER APPROPRIATE DATA.

ANALYZE CONSISTENTLY AND PROVIDE ACCESS FOR THE TEAM AND THE REST OF FACULTY TO COLLABORATE OVER FINDINGS TO DEVELOP A PLAN OF ACTION.

UTILIZE THE EWS'S CAPACITY TO BE ALIGNED WITH OTHER MEANINGFUL SUPPLEMENTARY STUDENT DATA.

ADOPT A FACULTY WIDE APPROACH TO MATCHING AN ADULT TO AN AT-RISK STUDENT TO ESTABLISH A MENTOR RELATIONSHIP.

IMPLEMENT INVOLVED INTERVENTION RESPONSES TAILORED TO THE STUDENT THAT INVOLVES THE TEAM, MENTOR TEACHER AND STUDENT.

BEGIN WITH ONE GRADE LEVEL (SENIORS) AND ADD IN GRADES AS THE TEAM BECOMES MORE COMFORTABLE WITH THE DATA AND SYSTEM.

HAVE A SOLID AND AGREED UPON PLAN IN PLACE PRIOR TO INVOLVING STUDENTS; BE PREPARED.

KEEP IT POSITIVE.

EARLY WARNING SYSTEM OPI SUPPORT

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