



ESSA Report Card Dashboard

Summary

Under the Every Student Succeeds Act (ESSA) the OPI publishes a report card every year on the academic proficiency of Montana's students and schools. This dashboard provides access to view state, district, and school report cards. The intent of the report card is to provide insight to how Montana schools are performing. Through use of the dashboard can also be found a list of targeted and comprehensive schools in Montana, as well as documentation of state and federal guidance.

Central Navigation and Knowledge

The two buttons provided as the ESSA Report Card dashboard serve as links to pages within OPI's website for the state, district, and school report cards as well as targeted and comprehensive schools. On these pages can be found not only the reports, but further resources for learning more on guidance, criteria, and the release of the report card.

	Linked Page Contents	Linked Page Navigation
Report Cards	-summary of state report card -video outlining the report card release -link to OPI's governance information on protecting student privacy -three hyperlinks to the three reports: state, district, and school -link for more information to families -link for more information to educators	-linked page for Montana's three report cards -the page functions as a webpage, so scrolling through top to bottom will provide access to all content -selecting any of the blue hyperlinked texts will open the content in a new window on your browser
List of Targeted & Comprehensive Schools	-lists for each year to date under the act are provided as hyperlinks -hyperlink providing information on extra criteria for targeted and comprehensive schools -hyperlinks are provided to learn more about both state and federal guidance for the targeted and comprehensive schools	 -linked page for Montana's lists of targeted and comprehensive schools -the page functions as a webpage, so scrolling through top to bottom will provide access to all content -selecting any of the blue hyperlinked texts will open the content in a new window on your browser

Where to Start

Below you will find a guided walk-through for accessing specific data to answer a question. These tutorials are provided based on frequently requested data or commonly asked questions on how to view a school's identification as either a targeted, comprehensive, or universal school.

Begin by selecting the button for viewing the state, district, and school ESSA report cards (1).

▼ ESSA Report Card - Universal, Cor	nprehensive, and Targeted Schools	
1	VIEW STATE, DISTRICT & SCHOOL REPORT CARDS	
	LIST OF TARGETED AND COMPREHENSIVE SCHOOLS	

The button will take you to a new browser window for OPI's website page on the ESSA report cards. You will find many resources here, but to look at the report card itself, scroll down to the blue hyperlink for school report card (2).

← → C ▲ Not secure opimt.gov/Leadership/Academic-Success/Every-Student-Succeeds-Act-ESSA/Report-Card	🖈 🕛 🗯 🌍 E
Putting Montana Students First Families Educators Leadership Contact Safety & Search Students Support	() ()
fewer in number or would otherwise reveal the identity of an individual student. Montane has many small schools and school	
protect student privacy and ensure the integrity of data.	_
District Report Card 2 School Report Card	

Once in the report card, select the school year of interest (3) and then the school you are wishing to identify (4). Once both the year and organization fields have been chosen, select 'View Report' in the top right-hand corner.



The school specific report will populate providing school characteristic details as well as their identification as either targeted, comprehensive or universal. The report card definitions and methodology link can be used if the identifications need further clarification. Scrolling through the rest of the page, you will find more report card data.



Tips and Tricks

Link for the ESSA homepage on the OPI website: <u>http://opi.mt.gov/Leadership/Academic-Success/Every-Student-Succeeds-Act-ESSA</u> Succeeds-Act-ESSA