Special Education Dashboard

Summary

The special education dashboard displays counts of SPED students related to various data elements such as: geographic location, grade, gender, CSPD Region, race/ethnicity, primary disability description, SPED age group, English Language Learning description, setting of service. A count of students who exited the SPED program by exit reason is displayed as well. This data can be viewed at the state, county, district, or school level. Data is masked at counts of 10 students or less unless a secure account has been created and access has been given to a view a specific district or school.

Central Navigation and Knowledge

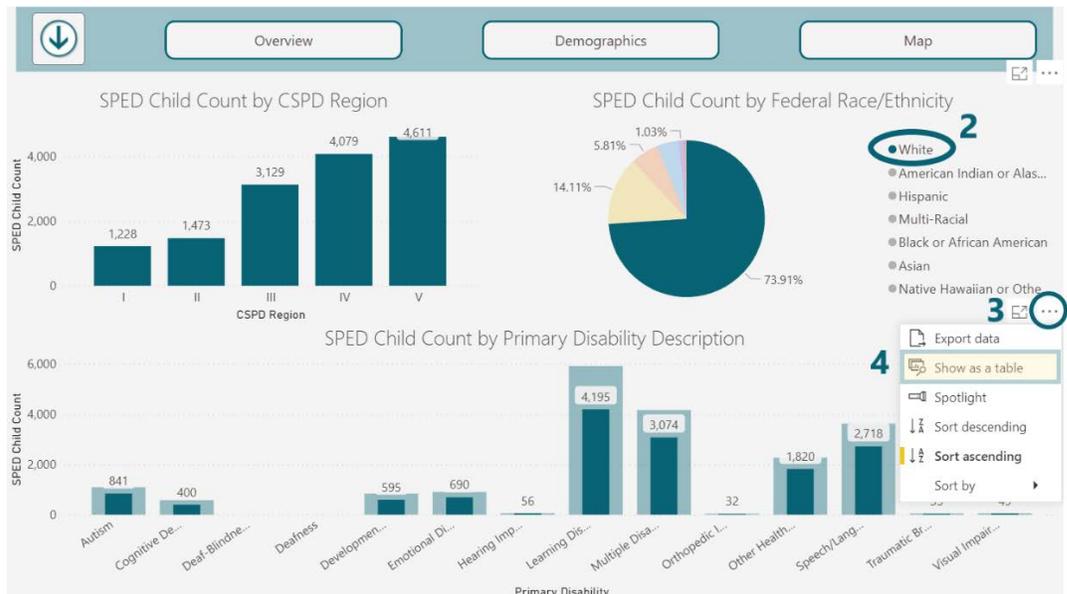|	Page Contents	Page Navigation
Overview	- bar graph displaying the SPED child count by CSPD region - pie chart displaying the percentage of SPED students by Race/Ethnicity - bar graph displaying the SPED child count by primary disability description - all visualizations display counts by selected school year	- slicer menu options: filter by school year, gender, and state, county, district, or school - selecting any of the categories in the legend or bars on a graph will filter the data
Demographics	- bar graphs displaying the SPED child count by SPED age group, English language learning description, and setting of service - bar graph displaying the SPED exit count by exit reason	- slicer menu options: filter by year range, gender, setting of service, and state, county, district, or school
Map	- maps showing the population density of SPED students by school district - visuals displaying the SPED child count and the selected year - bar chart with the change in the count of SPED students over time	- slicer menu options: filter by school year and state, county, district, or school - the map can be used to select a district or school

Where to Start

Below you will find a guided walkthrough for accessing specific data to answer a question. This tutorial is provided based on frequently requested data or commonly asked questions. This walkthrough will describe the process of navigating and viewing data related to the *Primary Disability Description*.

Step 1: The Overview is the landing page, but if another page is selected, return to the Overview by clicking on the Overview button (1).

Step 2: The ability to filter by categories in a legend or on an axis is built into these dashboards. By selecting *White* in the *SPED Child Count by Federal Race/Ethnicity* pie chart (2), the visuals will automatically update to show count of White SPED children. When hovering over the *SPED Child Count by Primary*

Disability Description bar graph, two options will pop up on the top right of the chart. Selecting the ellipses (3) will expand a list of more options for that chart. To view the counts of White SPED children for each primary disability, select Show as a table (4).

When S*how as a table* is selected, the visualization and the data underneath it will be displayed. The functionality works the same as on the main layout. The ToolTip (5) shows the total count and the count for the selection. The table will only show the count for the selection (6). In this case, the count of White SPED children with developmental delay as their primary disability description is shown.

Primary Disability	SPED Child Count	School Year
Autism	841	2019-2020
Cognitive Delay	400	2019-2020
Deaf-Blindness	*	2019-2020
Deafness	*	2019-2020
Developmental Delay	595	2019-2020
Emotional Disturbance	690	2019-2020
Hearing Impairment	56	2019-2020
Learning Disability	4,195	2019-2020
Multiple Disabilities	3,074	2019-2020
Orthopedic Impairment	32	2019-2020
Other Health Imp	1,820	2019-2020

Tips and Tricks

- When N/A is displayed, there is no data reported for the selection. An "*" indicates that the count of students is 5 or less and has been masked. When districts on the map appear white, no data has been reported for that location.
- The masking for the Primary Disability Description visualization is different from the others. If the lowest count in a category is 10 or less, the category with the second lowest count will also be masked to protect the identities of the students. The second lowest count may be greater than ten.