

## 2019 Targeted Support Schools List for Montana

School Name	Reason for Targeted Designation
West Elementary School	The school is identified as Targeted for American Indian students having low proficiency rates on the statewide assessment in reading at 13% and mathematics at 0%.
Sentinel High School	The school is identified as Targeted for American Indian students having a graduation rate of less than 67%.
Skyview High School	The school is identified as Targeted for American Indian students having a graduation rate of less than 67%.
Shelby High School	The school is identified for Economically Disadvantaged students having low attendance and a low graduation rate of 71%.
Sidney High School	The school is identified as Targeted for Economically Disadvantaged students having a graduation rate of less than 67%.
Helena High School	The school is identified as Targeted for American Indian students having a graduation rate of less than 67%. In addition, the school is identified for Economically Disadvantaged students having low proficiency rates on the statewide assessment in reading at 25% and mathematics at 15%.
Conrad High School	The school is identified as Targeted for Economically Disadvantaged and White students having low proficiency rates on the statewide assessment in reading at 27% and mathematics at 15%.
Roundup Elementary	The school is identified as Targeted for Hispanic students having low proficiency rates on the statewide assessment in reading at 25% and mathematics at 0%.
Sunnyside School	The school is identified as Targeted for Hispanic students having low proficiency rates on the statewide assessment in reading at 27% and mathematics at 20%.
Washington School	The school is identified as Targeted for Hispanic students having low proficiency rates on the statewide assessment in reading at 25% and mathematics at 19%.



Whittier School	The school is identified as Targeted for Hispanic students having low proficiency rates on the statewide assessment in reading at 18% and mathematics at 18%.
Absarokee 6-8	The school is identified as Targeted for Special Education students having low proficiency rates on the statewide assessment in reading at 0% and mathematics at 0%.
Arlee High School	The school is identified as Targeted for Special Education students having low English Learner Progress rates.
Hardin Intermediate	The school is identified as Targeted for Special Education students having low proficiency rates on the statewide assessments in reading at 0%, in science at 8% and mathematics at 7%.
Helena Flats School	The school is identified as Targeted for Special Education students having low proficiency rates on the statewide assessment in reading at 0% and mathematics at 0%.
K William Harvey Elementary	The school is identified as Targeted for Special Education students having low proficiency rates on the statewide assessment in reading at 8% and mathematics at 4%.
Vaughn School	The school is identified as Targeted for Special Education students having low proficiency rates on the statewide assessment in reading at 0% and mathematics at 7%.
Bozeman High School	The school is identified as Targeted for Special Education students having a graduation rate of less than 67%.
Jefferson High School	The school is identified as Targeted for Special Education students having a graduation rate of less than 67%.
Big Sky High School	The school is identified as Targeted for White students having a low graduation rate at 86%.
Eureka Middle School 5-8	The school is identified as Targeted for White students having low proficiency rates on the statewide assessment in reading at 50% and mathematics at 30%.
Froid 7-8	The school is identified as Targeted for White students having low growth rates in reading.



Hot Springs 7-8	The school is identified as Targeted for White students having low proficiency rates on the statewide assessment in mathematics at 11%.
Lavina 7-8	The school is identified as Targeted for White students having low growth rates in math and a low proficiency rate on the statewide assessment in science at 50%.
Lincoln High School	The school is identified as Targeted for White students having low proficiency rates on the statewide assessment in reading at 25% and mathematics at 17%.
North Harlem Elementary	The school is identified as Targeted for White students having low proficiency rates on the statewide assessment in reading at 21% and mathematics at 7%.
Park City High School	The school is identified as Targeted for White students having low proficiency rates on the statewide assessment in reading at 45% and mathematics at 24%.
Smith Valley 7-8	The school is identified as Targeted for White students having low proficiency rates on the statewide assessments in reading at 37%, mathematics at 20% and science at 52%.
Valley View School	The school is identified as Targeted for White students having a low proficiency rate on the statewide assessment in mathematics at 13%.
Victor Middle School	The school is identified as Targeted for White students having low proficiency rates on the statewide assessment in reading at 26% and mathematics at 13%.
Washington Middle School	The school is identified as Targeted for White Students having a low proficiency rate on the statewide assessment in math at 27%.
White Sulphur Springs Elementary	The school is identified as Targeted for White students having low proficiency rates on the statewide assessment in reading at 28% and mathematics at 28%.
Wibaux 7-8	The school is identified as Second Year Targeted for White students having low attendance.



Havre High School	The school is identified as Second Year Targeted for American Indian students having a graduation rate of less than 67%. In addition, this school is identified for Economically Disadvantaged students having a graduation rate of less than 67%.
Great Falls High School	The school is identified as Second Year Targeted for American Indian, SPED, and English Learner students having a graduation rate of less than 67%. In addition, this school is identified for Hispanic students having low proficiency rates on the statewide assessment in reading at 25% and mathematics at 25%.
Billings Sr High School	The school is identified as Second Year Targeted for American Indian students having a graduation rate of less than 67%. In addition, the school is identified for Economically Disadvantaged students having low proficiency rates on the statewide assessment in reading at 21% and mathematics at 14%.
Billings West High School	The school is identified as Second Year Targeted for American Indian and Hispanic students having a graduation rate of less than 67%.
C M Russell High School	The school is identified as Second Year Targeted for Special Education students having a graduation rate of less than 67%. In addition, the school is identified for Hispanic and English Learner Students having a graduation rate of less than 67%.
Frank Brattin Middle School	The school is identified as Second Year Targeted for Special Education students having low proficiency rates on the statewide assessment in reading at 7% and mathematics at 0%. In addition, the school is identified for Hispanic students having low proficiency rates on the statewide assessment in reading at 27% and mathematics at 18%.
Northside School	The school is identified as Second Year Targeted for Special Education students having low proficiency rates on the statewide assessment in reading at 4% and mathematics at 0%. In addition, the school is identified for Hispanic students having low proficiency rates on the statewide assessment in reading at 10% and mathematics at 30%.



Butte High School	The school is identified as Second Year Targeted for White students having low graduation rates at 87% and low college and career ready rates.
Darby High School	The school is identified as Second Year Targeted for White students having low math proficiency rates on the statewide assessment at 5%, graduation rates at 85% and low college and career ready rates.
Hot Springs High School	The school is identified as Second Year Targeted for White students having low proficiency rates on the statewide assessment in reading at 17% and mathematics at 8%.
Anaconda Senior High School	The school is identified as Second Year Targeted for White students having low proficiency rates on the statewide assessment in reading at 35% and mathematics at 25%. In addition, the school is identified for Economically Disadvantaged students having low proficiency rates on the statewide assessment in reading at 25% and mathematics at 25%.
Terry High School	The school is identified as Second Year Targeted for White students having low attendance rates.
Troy High School	The school is identified as Second Year Targeted for White students having low proficiency rates on the statewide assessment in reading at 8% and low college and career ready rates.

