



gems



**Growth and Enhancement
of Montana Students**

Montana's
Statewide Longitudinal
Data System
(SLDS)

Student Achievement Fact Data Available Today

- MontCAS (Criterion-referenced Test) Results
- Adequate Yearly Progress
- Iowa Test of Basic Skills
- English Language Proficiency Assessment Results
- National Assessment of Educational Progress
- General Educational Development

Student Achievement Dimension Data

Available Today

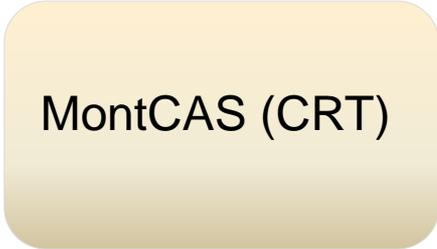
- AYP Factors
- AYP Indicators
- AYP Status
- AYP Subgroup
- Calendar
- Collection
- Content Area
- ELP Test
- Enrollment
- GED Courses Completed
- GED Examinee
- GED Examinee History
- GED Option
- GED Preparation
- GED Test
- GED Testing Reason
- Grade Level
- Jurisdiction
- NAEP Group
- Percentile
- Performance Level
- Reason for Leaving School
- Scaled Score
- School Agency
- School Population
- Special Education
- Student
- Student Career Education
- Student Characteristics
- Student Economic Disadvantage
- Student English Proficiency
- Student Program Eligibility
- Student Program Participation
- Student Title I Participation
- Test Accommodation
- Test Form
- Test Status

Bus Matrix



Dimensions

- Assessment Grade Level
- Calendar
- Content Area
- Enrollment
- Percentile
- Performance Level
- Scaled Score
- School Agency
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- Special Education
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- Test Accommodation
- Test Status



MontCAS (CRT)



Key Indicators (Measures)

- CRT Record Count
- % At or Above Proficient
- Met Count
- % Met
- Not Met Count
- % Not Met
- Assessed Count
- % Assessed
- Not Assessed Count
- % Not Assessed
- Alternate Assessed Count
- % Alternate Assessed
- Average Scaled Score
- Median Scaled Score by School
- Median Scaled Score by Student
- Novice #
- Novice %
- Nearing Proficiency #
- Nearing Proficiency %
- Proficient #
- Proficient %
- Advanced #
- Advanced %
- Accommodation #
- Accommodation %
- Below Basic %

Bus Matrix



Dimensions

- Assessment Grade Level
- AYP Factors
- AYP Indicators
- AYP Status
- AYP Subgroup
- Calendar
- Content Area
- School Agency
- Student Grade Level



Key Indicators (Measures)

- Met Math
- Met Reading
- Overall Met Count #
- Overall Met %
- Overall Met w/ Safe Harbor #
- Overall Met w/ Confidence Interval #
- Not Met Math
- Not Met Reading
- Overall Not Met #
- Overall Not Met %
- Watch List #
- Improvement #
- Corrective Action #
- Restructuring #
- Holding #
- Participation Rate
- Percent Advanced
- Percent At or Above Proficient
- Percent Below Proficient
- Percent Nearing Proficient
- Percent Novice
- Percent Proficient
- Rate to Use
- Average Used
- Count Advanced
- Count At or Above Proficient

Accountability
(AYP)

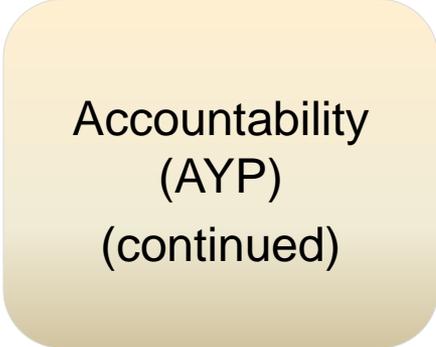
Bus Matrix

Key Indicators (Measures)



Dimensions

- Assessment Grade Level
- AYP Factors
- AYP Indicators
- AYP Status
- AYP Subgroup
- Calendar
- Content Area
- School Agency
- Student Grade Level



Accountability
(AYP)
(continued)

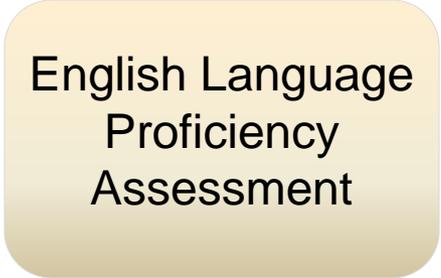
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- State Accountability Record Count
 - School Accountability Record Count
 - District Accountability Record Count
 - Count Below Proficient
 - Count Nearing Proficient
 - Count Novice
 - Count Proficient
 - Count Total
 - Enrollment Count
 - Participant Count
 - Participant Total Count
 - 3 Year At or Above Proficient Count
 - Three Year Average
 - Three Year Total Count
 - Two Year At or Above Proficient Count
 - Two Year Average
 - Two Year Total Count
 - Upper Confidence Interval Bound
 - With 99% Confidence Interval
 - Count Absent
 - Count Present
 - Dropout Rate
 - Graduation Rate
 - Count Grade 9, 10, 11, 12 Dropouts
 - Count Graduates
 - Count Non Standard Graduates
 - Count Other High School Completers
 - Total Dropouts Plus Graduates

Bus Matrix



Dimensions

- Assessment Grade Level
- Calendar
- Content Area
- ELP Test
- Enrollment
- Percentile
- Performance Level
- Scaled Score
- School Agency
- Special Education
- Student
- Student Career Education
- Student Characteristics
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English Language Proficiency Assessment



Key Indicators (Measures)

- Average Raw Score
- Average Scaled Score
- Montana Proficient
- Proficiency Level
- ELP Assessment Count
- Raw Item Responses
- Confidence High Score
- Confidence Low Score
- Raw Score
- Scaled Score
- Novice #
- Novice %
- Nearing Proficiency #
- Nearing Proficiency %
- Proficient #
- Proficient %
- Advanced #
- Advanced %
- Accommodation #
- Accommodation %
- Below Basic %

Bus Matrix



Dimensions

- Calendar
- Courses Completed
- GED Examinee
- GED Examinee History
- GED Option
- GED Preparation
- GED Test
- GED Testing Reason
- Reason for Leaving School
- Student Characteristics



Key Indicators (Measures)

- Average Essay Score
- Average Raw Score
- Average Reading Score 1
- Average Reading Score 2
- Average Reading Score 3
- Average Standard Score
- Percentile Rank
- GED Assessment Count
- Essay Score
- Raw Score
- Reading Score 1
- Reading Score 2
- Reading Score 3
- Standard Score

GED Assessment

Bus Matrix



Dimensions

- Calendar
- Content Area
- Scaled Score
- School Agency
- Special Education
- Student Career Education
- Student Characteristics
- Student Economic Disadvantaged
- Student English Proficiency
- Student Grade Level
- Student Program Participation
- Student Title I Participation
- Test Status



Key Indicators (Measures)

- Average Standard Score
- Scaled Score
- ITBS Count

Iowa Test of Basic
Skills Assessment

Bus Matrix



Dimensions

- Assessment Grade Level
- Calendar
- Content Area
- Jurisdiction
- NAEP Group
- Performance Level
- Percentile
- Scaled Score



Key Indicators (Measures)

- Average Scaled Score
- Percent Tested
- Percent Tested Standard Error
- Scaled Score Confidence Interval Unit
- Scaled Score Percentile
- Scaled Score Standard Error
- Standard Error Percentile
- NAEP Percentile Count
- Scaled Score
- Performance Level Percentage
- Performance Level Standard Error
- NAEP Performance Count

National
Assessment of
Educational
Progress

Thank You!

FURTHER QUESTIONS?

CONTACT THE OPI HELP DESK:

406-444-5222

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